

The Challenge of Egypt – Project Management

Duration: 1 Day Language: English Class by Professional Trainer



Basic expertise: No basic understanding of project management and processes is needed

- Explore Project Management best practices and how to effectively use them
- Increase Project performance and value
- Understand project roles and dependencies
- Get more out your Project Management training, translate theory into practice
- Improve teamwork and identify improvements to the way you manage and run projects

ABOUT THE Challenge of Egypt™

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DO YOU RECOGNIZE THIS?

Still 70% of projects fail. Figures may vary across industries and based upon who and how the research is being performed. But however, you look at it the figure is too high. Why? We are setting up a project organization with the associated roles, tasks and responsibilities. We implemented the Project Management framework, but we still run out of budget, finish too late, Risks weren't well managed, the result isn't what was required.

SCENARIO

We are in ancient Egypt. The Pharaoh asked the leader of the steering group to build a Pyramid to secure his journey to the afterworld. This being essential for his eternal existence. The steering group assigns a Project Leader and a project team to execute the project. The team must deal with all kinds of events and setbacks to keep the project within Scope, Quality, Budget and Time. This requires managing work packages, managing risks, managing tolerances and all those other best practice project management processes and procedures. But be prepared. The Pharaoh comes has other issues and other ideas which may impact the project.

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OBJECTIVES

The simulation will be customized towards your own specific needs and learning objectives. But in general, these are the main objectives:

- Learn how to apply Project Management best practices
- Learn how to ensure the business case is realized
- Learn how to stay customer focused and set the right priorities based on customer requirements
- Develop communication and team competences.

WHY IS THIS?

- Most of the training is focused on getting certified, which means, "Train to pass the exam".
 We forget, or fail to put the effort in, to teach the students how to apply the theory in day-to-day work.
- We implemented the framework, but we did not embed the new behavior in the organization, or we did not define a shared picture on how we all see the way we run and behave in our projects.
- We did not implement learning cycles. We did not learn from each project closure. The lessons learned are NOT shared with the other colleagues or used to improve the success of projects.

"After running the Challenge of Egypt[™] we now have a clear picture of how we want our projects to be managed. We explore the key roles, the key processes and the Key behaviors. We used the action list in our day-to-day work."

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